

**3rd Grade Choice Board**  
**May 11 - 15**

<b><u>Social-Emotional</u></b>	<b><u>Math</u></b> *Practice <b>MEMORIZING</b> division facts <b><u>EVERY DAY!</u></b>	<b><u>Language Arts</u></b> *Read for 20 minutes <b><u>EVERY DAY!</u></b>	<b><u>Science, Social Studies, Stem, Art, and Writing</u></b>	<b><u>PE &amp; Music</u></b>
<p>Stand in front of the mirror and give yourself a compliment!!</p> <p>Now share a compliment with someone else!</p> <p>How did both of those activities feel?</p>	<p>Order of Operations-PEMDAS  <math>2+7 \times 8 = n</math>  <math>3+9 \times 4 = n</math>  <math>4 \times (5+8) = n</math>  <math>3 \times 9 - 7 = n</math>  <math>(9-3) \times 7 = n</math></p> <p>See poster below for the order to solve.</p>	<p>Click on this link to listen to our story of the week, "The Story of the Statue of Liberty," <a href="https://www.youtube.com/watch?v=M1YKLOk8pmA">https://www.youtube.com/watch?v=M1YKLOk8pmA</a></p> <p>Write down the steps in sequence order of how the Statue of Liberty was made.</p>	<p><b><u>Science-</u></b> Foam Rain Cloud Experiment</p> <p>See below the board for materials, steps, and explanation!</p> <p><a href="https://littlebinsforlittlehands.com/rain-cloud-spring-science-weather-activity/?jwsourc=cl">https://littlebinsforlittlehands.com/rain-cloud-spring-science-weather-activity/?jwsourc=cl</a> (link to video)</p>	<p>Listen to music that does not have words. Draw a picture while you listen to the music. Use crayons, markers, paint or whatever you have. Think about what the music makes you feel. Draw what you feel.</p>
<p>Share, journal, or draw about a memory of something you did that made you feel proud!</p>	<p>Carrie's family leaves at 7:15. They drive for 30 minutes and then stop for dinner. What time is it when they stop for dinner?</p> <p>Drew works on his homework from 5:00pm until 5:45pm. How many minutes does Drew work on his homework?</p>	<p>Write a letter to your parents persuading them to take you to the Statue of Liberty. Use the facts from the link in the Social Studies box to support your argument.</p>	<p><b><u>Social Studies-</u></b> Click this link to read about the story of the Statue of Liberty. <a href="https://www.ducksters.com/history/us_1800s/statue_of_liberty.php">https://www.ducksters.com/history/us_1800s/statue_of_liberty.php</a> (There is a quiz at the bottom you can take if you want.)</p>	<p>On another day listen to a different style of music: jazz or classical or hard rock. Draw another picture of how this music makes you feel.</p>
<p>Write down three small</p>	<p><b><u>Comparing Fractions:</u></b></p>	<p>Edit the sentences</p>	<p><b><u>STEM-</u></b> Create a crown</p>	<p>Bounce a ball off the ground and catch it 10</p>

<p>goals that you want to achieve this week! Be sure to display them and cross them off once you complete them!</p>	<p>Use the worksheet below to practice comparing fractions. Remember to color in the fraction first, then compare them. (Follow the directions at the top of the page.)</p>	<p>below making sure to look for capitalization errors. The rules are listed beside the sentences.</p>	<p>and torch similar to the one on the Statue of Liberty. Look at the picture below for an example.</p>	<p>times. Kick it up to yourself and catch it 10 times. Bounce it off of your knee and catch it 10 times. Bounce it off of your head and catch it 10 times.</p>
<p>Ask someone at home about a time they faced something challenging. Ask them how they were able to overcome it and what they learned from it. <i>How can you apply this to problems or challenges you face?</i></p>	<p>Carrie sold 7 toys for 50¢ each and 1 toy for 75¢. How much money, in cents, did Carrie make?</p>	<p><b><u>CHALLENGE:</u></b> This week we <b>challenge</b> you to read one whole chapter book or 5 picture books. Send an email to your teacher telling them what book(s) you chose to read.</p>	<p><b><u>Art</u></b> - Look at the steps below to draw the Statue of Liberty.</p>	<p>The object is to toss a sock ball off of the wall and into a basket. You must use the wall as your backboard and bank it into the basket. Score a point for every sock that is banked into the basket. See how many you can get in 1 minute and choose several different spots to toss from.</p>
<p>Create your own breathing coping skill that other people can use. Give it a fun name and show someone how to do it!!</p> <p>Example: Wiggle Breathing</p> <p>Take a deep breath in, hold for five seconds, breathe out. While you breathe out, be sure to wiggle your body.</p>	<p>Victor is going on a trip at 3:15. He needs 30 minutes to pack. What time does he need to start packing?</p> <p>Blair got to the bus stop at 2:15. It took her 45 minutes to get there. What time did she leave her house?</p>	<p>Use the vocabulary words below to either draw a picture or write a sentence to represent each word.</p>	<p><b><u>Research</u></b> - Use the link to <b>search</b> for passengers with your last name. <a href="https://www.libertyellisfoundation.org/passenger">https://www.libertyellisfoundation.org/passenger</a></p>	<p>The object is to flip a plastic lid upside down to earn points. Place the lid facing up on the table or floor, then slide a spatula under and flip the lid in the air. Let it land flat on the table or floor or try to catch it on the spatula. Score a point for every lid that you flip upside down. Score 2 points for flipping the lid and catching it back on the spatula. .</p>

**Grammar Sentences: Each sentence will have 2 mistakes.**

1. The classes visits the Washington Monument on tuesday.
2. Is the statue of Liberty or the Washington Monument biggest?
3. Maria and her daughter came to the United States in november.
4. The Statue of Liberty greated Maria and she.
5. Fue people had seen the Statue of liberty until 1886.

**Order of Operations**

<b>P</b> arentheses $()$
<b>E</b> xponents $x^3$
<b>M</b> ultiply $\times$
<small>OR</small> <b>D</b> ivide $\div$
<b>A</b> ddition $+$
<small>OR</small> <b>S</b> ubtraction $-$



**Capitalization Rules**

Use a capital letter for:

1. The first word of every sentence.
2. The pronoun I.
3. The names of people.
4. The names of streets, cities, provinces, states and countries.
5. The names of places.
6. The names of days, months and holidays.
7. A person's initials.
8. The greeting and the closing of a letter.
9. An interjection, an exclamation such as Oh!, Ouch!.

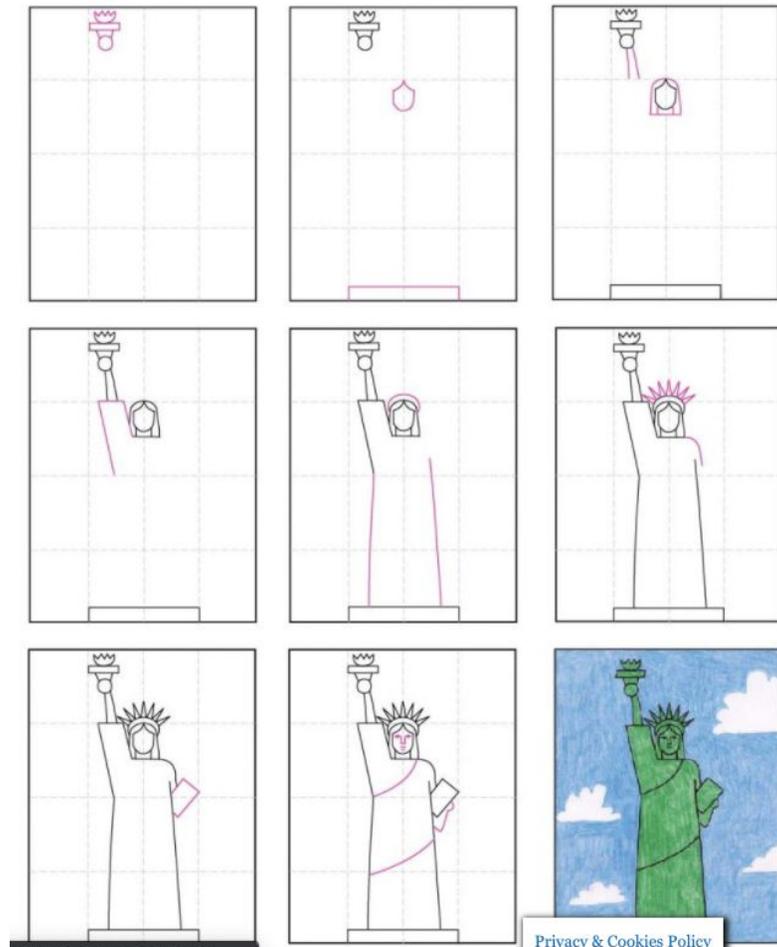
**Example of a crown and torch:**



**Vocabulary Words**

Question	Answer
crown	A covering for the head worn by kings and queens.
liberty	The freedom to act, speak, or think the way one pleases.
models	Small-sized copies of something.
symbol	Something that represents something else.
tablet	A thin, flat surface that has writing on it.
torch	A long stick with material that burns at one end of it.
unforgettable	Memorable; permanently impressed on one's memory.
unveiled	Revealed from under a large veil or cloth.

**How to draw the Statue of Liberty**



## Foam Rain Cloud Experiment

### What you will need:

- some sort of vase or even a mason jar filled with water
- shaving cream
- eye dropper
- liquid food coloring
- an extra bowl to mix the colored rainwater

### Steps:

STEP 1: Squirt a nice fluffy, puffy shaving cream rain cloud on top of the water in your vase or jar. We made a huge rain cloud.

STEP 2: Mix up a separate bowl of blue tinted water. I heavily tinted it blue so we could see our rain cloud in action. Choose whatever colors you want to try for your cloud.

STEP 3: Use the eyedropper to squeeze the colored water into the shaving cream cloud. In the above picture, you can see the bottom of the cloud is quite full of our rain.

STEP 4: Keep adding rainwater to your cloud and watch the storm take shape!

### Explanation: WHAT IS A RAIN CLOUD?

This rain cloud model is an easy weather activity for Spring science and a great way to show how clouds hold water until they can no longer hold it and then it rains!

The shaving cream is a picture of a cloud, which isn't really light and fluffy like we imagine. Instead, clouds form from water vapor (think of steam coming from a kettle) coming together in the atmosphere.

Adding drops to the shaving cream is like more water vapor coming together in a cloud. In the atmosphere when water vapor cools, it turns into liquid water, the rain cloud becomes heavy and it rains. In a similar way, our drops of colored water make the rain cloud "heavy" and it rains!



Name: \_\_\_\_\_ Comparing fractions with like denominators

## Comparing Fractions

Shade the correct fraction of each shape.

Then compare each pair of fractions using the symbols  $<$ ,  $>$ , and  $=$ .

