

Choice Boards for 2nd Week- 4/6/20- 4/10/20

Preschool/Pre-K Choice Board for the Week of April 6-10 - Week 2 Theme: Farm/Spring Animals

Please try to pick 3-5 activities each day to meet the state recommended 30 minutes of instruction time.

Reading Read or listen to a book every day.	Writing Practice writing your name every day.	Math Count to 31 on the calendar every day.	Social-Emotional Say "I love you" every day.
Match the Rhyming Words- Click here for printable worksheet	Form a Sentence- Click here for printable worksheet	Cut geometric shapes out of construction paper and let your child use them to make a collage. Can they combine simple shapes to make larger shapes?	Senses and Feelings- Click here for printable worksheet
<p>Use the Rhyme "Jack Be Nimble" and write it out or find it online. "Read" it together the following ways.</p> <p>-Choral Reading- Read it together as you point to the words.</p> <p>-Shadow Reading- You read a line and your child "reads" a line from memory.</p> <p>-Magic Word- Select a special word in the text. Every time you come to that word have the child clap their hands or say the word.</p>	<p>Take two boxes and write "Inbox" on one and "Outbox" on the other. Provide scrap paper, pencils, and crayons. Children fold a sheet of paper in half and draw their face or a picture on the front. Inside they write a note or picture to a family member and place it in the inbox. The messages are delivered and then the family member writes a reply and places it in the outbox.</p>	<p>Make a set of "show me" cards for your child by writing the numerals 0-10 on 3" squares. Have children store these cards in a zip bag. Here are some ideas for the show me cards: Arrange them on the floor or table in numerical order from 0-10. Lay out the numbers in a random array faceup, call out a number and see how fast your child can slap the number. Have your child trace the numeral with their finger as they follow the number shape.</p>	<p><u>The Play Dough Song</u> Tune: "Row, Row, Row Your Boat" (Children make the motions with play dough as they sing.) If you do not have playdough there are several homemade recipes online. (See Extra Resources below.)</p> <p>"Squeeze, squeeze, squeeze play dough. Feels so good to me. Squeeze, squeeze, squeeze play dough. It's easy peasy"</p> <p>(Have your child sing the song again and each time replace the words and actions with Poke, Pinch, Roll, and Pat)</p>
<p>Farm Animal Activity:</p> <p>Watch the Pete the Cat video <u>Old McDonald Had a Farm.</u> http://www.petthecatbooks.com/songs/?videoId=561 Follow along and sing along with the video. Now sing your own verse about a different animal on the farm.</p>	<p>Farm Animal Activity:</p> <p>5 Little Ducks- Cutting Practice- Click here for printable</p>	<p>Farm Animal Activity:</p> <p>Farm Travel Match- Click here for printable worksheet</p>	<p>Farm Animal Activity:</p> <p>If you were a farmer, how would you take care of your animals. What would you feed them? Where would they sleep? Who would help you? What else would you do on your farm? Draw a picture of your farm. What a kind, caring farmer you would be.</p>
<p>Take a slow drive by a farm. Tell a story about what you saw there. If you can, write or draw the story you just told!</p> <p>Use details to tell more. I saw a ____ and a ____.</p>	<p>Cover the bottom of a box with a thin layer of salt or sand. Let children practice writing letters in the tub. *You can also write letters or words on construction paper and place them in the bottom of the tub and your child can practice tracing. Have them say the letter they find or</p>	<p>Storybook Addition- Click here for printable worksheet</p>	<p><u>Tower Topple</u> This game is similar to Jenga. You can play with 2 people or more. Each person gets a block and then sits in a circle. The first person begins building the tower by placing the block in the middle of the circle. The next person places a block on top...The game</p>

<p>The barn was ____. There was a ____ there. There was a ____, too.</p>	<p>write. See if your child can write short phonetic words (ex: cat, hat, mop)</p>		<p>continues to build the tower higher and higher. When it falls over everyone shouts "tower topple" and the game begins again.</p>
<p>Mouth It! Have children gently place their palm under their chin and ask them to repeat words you say. Surprise! The mouth opens on each syllable (all syllables have vowels and the mouth opens).</p>	<p>Children hold up one palm and write letters with the index finger of their other hand. Pretend to run their fingers up their arm to their brain as they say the letter. Do each letter three times to make sure it gets "saved" in the brain. *Children can also do "invisible" writing in the air or write on each other's backs.</p>	<p>Jack Be Nimble- Click here for printable worksheet</p>	<p>Bedtime Ritual: Create a bedtime routine and support it with visuals. https://consciousdiscipline.com/free-resources/shuberts-home/toddler-bedroom/visual-routine/ Young children think in pictures. The more consistent and visual daily routines are, the more likely children are to be successful in meeting the expectations. Visual Routines for bedtime can make expectations clear, increase cooperation, and increase children's sense of safety.</p>

Additional Activities for our Younger Preschool Students and Additional Resources

<p style="text-align: center;">Reading Read or listen to a book every day.</p>	<p style="text-align: center;">Writing Practice writing your name every day.</p>	<p style="text-align: center;">Math Count to 10 every day.</p>	<p style="text-align: center;">Social-Emotional Say "I love you" every day.</p>
<p>Watch the YouTube video Big Red Barn by Margaret Wise Brown. https://www.youtube.com/watch?v=3weQRcJLdQU What is your favorite animal? Draw a picture of it.</p>	<p>Pre-Cutting Activity: Use child safe scissors with play dough. https://kidsactivitiesblog.com/47016/learning-to-use-scissors</p>	<p>Find 11 items in your house, each one a different color. Find something red, orange, yellow, green, blue, purple, brown, black, white, pink, and gray.</p>	<p>I Love You Rituals:</p> <p style="text-align: center;">"Jack Be Noodle" <i>Jack be noodle,</i> (arms wiggly) <i>Jack be stiff,</i> (arms stiff) <i>Jack come over</i> (run to Mom/Dad/Grandma) <i>and hug me quick.</i> (big hug!)</p>

Extra Resources: (* new this week)

Phonemic Awareness Practice with Mrs Rock (Purple Book) https://youtu.be/m_dnGEonINk

IXL <https://www.ixl.com/>

Chapman School Libraries Facebook page

USD 473 Social Work/School Counseling Services Facebook page

<https://www.vooks.com/>

GoNoodle <https://app.gonoodle.com/login>

Conscious Discipline <https://consciousdiscipline.com/>,

Laurie Berkner Band https://www.youtube.com/channel/UCQ9o9F8HYJV85XjciUS86_Q

ABC Mouse <https://www.abcmouse.com/preschool>

ABCya <https://www.abcya.com/grades/prek>

Starfall <https://www.starfall.com/h/index-kindergarten.php>

LunchDoodles with Mo Willems <https://www.kennedy-center.org/education/mo-willems/>

Virtual Field Trips <https://www.weareteachers.com/best-virtual-field-trips/>

CosmicKids <https://www.youtube.com/user/CosmicKidsYoga>

* <http://www.petthecatbooks.com/>

* Play Dough Recipe <https://www.learning4kids.net/2011/08/08/recipe-for-making-great-play-dough/>

* Play Dough Activities <http://mamaot.com/12-simple-play-dough-activities-for-preschoolers/>

* See How They Grow Series (chicken, cow, pig, sheep, duck and more)

<https://www.youtube.com/playlist?list=PLsyJk79IVUkBg0jcySu62Srg8bmouTIO>

* Take a Field Trip to the Animal Farm <https://www.youtube.com/watch?v=Hg2ZX0PF-jI>

There are also MANY books read aloud on YouTube. Go to YouTube and search by book title. This link can get you started. https://www.youtube.com/watch?v=SSr9Q_LMs7o

Farm Book List:

Barn Dance! by Pat Hutchins

Barnyard Dance by Sandra Boynton

Big Fat Hen by Keith Baker

Big Red Barn by Margaret Wise Brown, illustrated by Felicia Bond

Down on the Farm by Merrily Kutner, illustrated by Will Hillenbrand

The Farm Alphabet Book by Jane Miller

Farming by Gail Gibbons

Five Little Chicks by Nancy Tafuri

Going to Sleep on the Farm by Wendy Cheyette Lewison, Illustrated by Juan Wijngaard

The Grumpy Morning by Pamela Duncan Edwards, illustrated by Darcia Labrosse

Mrs. Wishy-Washy by Joy Cowley, illustrated by Elizabeth Fuller

Mrs. Wishy-Washy's Farm by Joy Cowley, illustrated by Elizabeth Fuller

On the Farm by David Elliot, illustrated by Holly Meade

Pete the Cat Old McDonald Had a Farm by James Dean

This is the Farmer by Nancy Tafuri

Who Took the Farmer's Hat? by Joan L. Nodset, illustrated by Fritz Siebel

PE Activities April 6-10th

If you don't have a ball you can use a rolled up sock, stuffed animal or soft object.

You can try these skills with different types of balls or equipment for some extra practice.

Throw and Catch:

- * Throw and catch a ball 20 times to yourself.
- * Throw underhand to a family member 20 times (step with opposite foot).
- * Catch an underhand throw from a family member 20 times.
- * Throw overhand to a family member 20 times (step with opposite foot).
- * Catch an overhand throw to a family member 20 times
- * If you have a ball that can bounce, bounce and catch 20 times.
- * Bounce and catch a ball with a family member 20 times.

Locomotor Skills: Do each skill down and back from a tree, sidewalk/driveway around your house.

- * Run
- * Hop on one foot (switch halfway).
- * Gallop
- * Hop on two feet

- * Skip
- * Slide sideways
- * Bear Crawl
- * Crab Walk
- * Leap Frog
- * Grapevine/Carrioca (1st-2nd)

Keep working hard and have FUN!

Music activities:

April 6-10

-Find a spot to sit outside. Draw a picture of 3 things outside you hear making musical or nature sounds.

-Dance to a song you like. Have someone pause the song randomly and FREEZE in the shape of an animal. Then another time feel the BEAT of the music with both hands tapping on top of your legs. Can you find other ways to feel the BEAT on your body?

-Using a piece of string or shoestring, create a shape then sing it, making your voice go high and low, and soft and loud to your "STRING MUSIC".

-Listen to the book Musical Max found on YouTube: Children Story Books Read aloud

| MUSICAL MAX | Singalong Story. <https://www.youtube.com/watch?v=4Yd4lo7NNS8>

Do you know the names of the instruments? If you listen to the book a second time, pretend to play the instruments with Max!

-Have Fun moving with: Brain Breaks - Action Songs for Kids - Body Boogie Dance - Kids Dance Songs by The Learning Station <https://www.youtube.com/watch?v=cZeM18fPbvl>

Kindergarten Choice Board

Week 2: April 6-April 10

Kindergarten-Week 2- The state recommends 45 minutes a day (pick activities to fill this time).

Child **READ or parent **READ** to the child 20 minutes a day **Practice **COUNTING** to 100 daily

<p><i>English Language Arts/Reading</i></p> 	<p><i>Writing</i></p> 	<p><i>Math</i></p> 	<p><i>Science/ Social Studies</i></p> 	<p><i>Specials</i> (PE & Music=listed below) Social-Emotional</p> 
<p>Practice reading your popcorn words.</p>	<p>Write numbers 0-30.</p>	<p>Draw and label circles, triangles, squares, and rectangles.</p>	<p>Draw a picture of your home. Include yourself in the picture. Write a sentence about your favorite place in your home.</p>	<p>Be Responsible! Help put dishes in the sink or dishwasher after meals. Wipe the table.</p>
<p>Write and illustrate a sentence about your favorite outside activity you do with your family.</p>	<p>Choose 10 popcorn words to write.</p>	<p>Make patterns and pictures with 2D shapes.</p>	<p>With a family member, take a walk or drive around your community. Draw a picture of your community or neighborhood.</p>	<p>Be Responsible! Clean your room. Put everything back in its place.</p>
<p>Read a story and find 10 words made up of 3 letters. Then you can practice sounding out the 3 letter words and writing them.</p>	<p>Practice writing your phone number and address.</p>	<p>Add: 6+4= ____ 3+5= ____ 8+2= ____ 1+7= ____ 9+0= ____</p>	<p>Discuss community helpers with your family. Cut out photos from magazines or draw people doing specific jobs (a doctor in a hospital, etc.)</p>	<p>Be Responsible! Sweep or Vacuum some rooms in your house. Dust the room after you sweep.</p>
<p>Write words that end with -an. Tell whether they are real or nonsense. Ex. fan=real van=real zan=nonsense gan=nonsense</p>	<p>Fix these sentences by writing them. 1. the pink pig is big 2. how old are you</p>	<p>Count out 10 pieces of cereal. Now count out 6 more. How many pieces do you have now? Now eat 4. How many do you have left?</p>	<p>Draw and write a sentence about what you want to be when you grow up. Role play this job.</p>	<p>Be Responsible! Make sure you wash your hands before you eat, after you eat and at several other times during the day.</p>
<p>Do these words rhyme? Yes/No dog-frog big-bet cat-sat</p>	<p>Look outside and write a sentence about the weather. Draw a picture.</p>	<p>*Start counting at 29 and count to 50. *Start counting at</p>	<p>Make a thank you note for a member of your community. Thank them for their service.</p>	<p>Be Responsible! Help family members unload their vehicle after</p>

map-mat		59 and count to 100.		shopping.
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Kindergarten Extra Resources:

Chapman School Libraries FaceBook page,

<https://app.gonoodle.com/login>

<https://www.abcya.com/>

<https://www.starfall.com/>

<https://consciousdiscipline.com/>

<https://www.abcmouse.com/>

www.ReadingIQ.com/redeem

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

<https://www.gamesforyoungminds.com>

www.raisingdragons.com

www.Khanacademy.org

<http://www.mysterydoug.com>

www.storylineonline.net

<http://wideopenschool.org>

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