

# Second Grade Choice Board

Week of April 14-17

| Reading   | Writing  | Math   | Specials<br>(PE, Music, Social-Emotional)   |
|---|--|--|---|
| <p><b>Read:</b><br/>Read for 20 minutes EVERY day.</p> <p>** books, magazines, cereal boxes, EPIC! Website</p>  | <p><b>Letter Writing:</b><br/>Write a letter to your sibling or pet. Make sure to use capital letters, correct punctuation, and spacing.</p>   | <p><b>Geometry:</b><br/>Walk around the house and look for 2D (square, triangle, rectangle, hexagon, pentagon) and 3D shapes (cube, rectangular prism, pyramid, sphere, cylinder).</p> | <p><b>PE:</b> Sock golf-get a pair of socks and make them into a ball. Find targets around your yard to throw to. Count how many throws it takes to hit the target. The lower the number the better! Just like golf. Ex. It takes me 3 throws to hit a tree. Start from the tree and try to hit the fence, and so on.</p> |
| <p><b>Sight Words:</b><br/>Write these sight words in ABC order. (you could use crayons, chalk, or anything else you have)</p> <p><b>often, together, asked, house, don't</b></p> | <p><b>Journaling:</b><br/>Go on a nature walk. Write a journal entry about the walk. Write at least five sentences.</p>  | <p><b>Measurement:</b><br/>Find five objects in your house and measure them to the nearest inch and centimeter. Why is the centimeter number larger than the inch number?</p>          | <p><b>Music:</b><br/>A jump rope jingle is a song or rhyme you say or sing while you jump rope. How many jump rope jingles do you know?<br/>Teddy Bear<br/>Cinderella<br/>Ice Cream Soda<br/>Mabel, Mabel<br/>Bubble Gum<br/>Banana</p>   |
| <p><b>Phonogram Sounds:</b><br/>Find words anywhere around the house that have these sounds:</p> <p>ch, ng, ea, aw, or</p>  | <p><b>Nouns:</b><br/>Write a story and highlight the nouns.<br/><br/>(people, places, things)</p>  | <p><b>Math Facts:</b><br/><br/>Get two dice or a deck of cards. Roll or pick two cards and add or subtract the numbers. Write an equation and solve.</p>                               | <p><b>Social-Emotional:</b><br/><br/>Draw a picture of a career that you think you might be interested in. Make sure to add details about what you would do with that job.</p> <p>Ask someone you know about their career and what they do.</p>   |
| <p><b>Setting:</b><br/><br/>Read a book and describe and/or illustrate the setting of the story (when and where).</p>   | <p><b>Writing Prompt of the Week:</b><br/>If you could have any pet, what kind of animal would you choose and why?</p> <p>Make sure to have a beginning sentence, 3 details of why, and a conclusion sentence.</p> | <p><b>Story Problems:</b><br/><br/>Jimmy has 54 forks. His friend Jenny gives him some more. Then Jimmy had 92 forks. How many forks did his friend Jenny give him?</p>                | <p><b>Encouraging Message:</b></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>MISTAKES</b><br/>are proof<br/>that you are<br/><b>TRYING!</b></p> </div>  |