

3rd Grade Choice Board

April 14th - 17th

| <p style="text-align: center;">Social-Emotional</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>MISTAKES are proof that you are TRYING!</p> </div> | <p style="text-align: center;">Math</p> <p>*Practice MEMORIZING multiplication facts <u>EVERY DAY!</u></p> | <p style="text-align: center;">Language Arts</p> <p>*Read for 20 minutes <u>EVERY DAY!</u></p> | <p style="text-align: center;">Music</p> | <p style="text-align: center;">PE</p> <p>How many pushups can you do in a row without stopping?</p> |
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| <p>Make Moon Dough!</p> <p>You will need ½ cup hair conditioner 1 cup of cornstarch Food coloring (optional) Glitter/ beads / etc. (optional)</p> <p>Mix together hair conditioner and cornstarch until you have a consistency that you like. Add food coloring or glitter (mix). Add more cornstarch if it is too sticky. Add extra conditioner if it is dry.</p> | <p>Write 5 fractions making sure your numerator is smaller than your denominator (numerator=top number, denominator=bottom number), THEN draw a picture to represent your fractions.</p> | <p>Practice your spelling words sent by your classroom teacher in 3 different ways (examples: rainbow, stairs/stacks, rhyming words, or any other way that you want to practice). Have someone test you on them at the end of the week. :)</p> | <p>A Jump Rope Jingle is a song or rhyme you say or sing as you jump rope. How many Jump Rope Jingles do you know? Jump rope to “Teddy Bear, Teddy Bear.”</p> | <p>Sock golf- get a pair of socks and make them into a ball as best you can. Find targets around your yard to throw to. Count how many throws it takes to hit the target. The lower the number the better! Just like golf. Ex. It takes me 3 throws to hit a tree, then I throw from the tree to the fence. It takes me 2 throws to hit the fence. My score so far is 5.</p> |
| <p>Write down five things that you feel you are really good at. These are known as your strengths. Celebrate them! Be sure to ask someone else what their strengths are.</p> | <p>Solve the following problems: First write them vertically, making sure to line them up by place value)</p> <p>345+792= n 864-356= n 58+99= n 967-558= n 888+999= n 84-67= n</p> | <p>Find 5 examples of homophones (2 words that sound the same, but are spelled differently and have different meanings) then draw pictures or write definitions for those words. Example: hare- rabbit, hair- fine filament that grows from the top of head</p> | <p>Bubble gum, bubble gum in a dish. How many pieces do you wish? 1, 2, 3,... Jump until you miss.</p> | <p>Get a coin. Heads are jumping jacks and tails are shoulder taps. Spin the coin like a top or flip it in the air. If it lands on heads do 10 jumping jacks. If it lands on tails do 10 shoulder taps. Then challenge someone picking your own exercises. First to 50 loses.</p> |

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| <p>Make a list or draw pictures of as many emotions/feelings that you can think of. Cut each of these out and put them in a cup or hat. Use these to play charades and take turns acting out each emotion to see if the other person can guess what you are feeling!!</p> | <p>Solve the following problem: Make sure you show your work. Mary read her library book for 5 days. The pages read each day were 13, 20, 10, 17, and 28. If the book has 160 pages, how many pages does she have left to read?</p> | <p>WRITE 4 comparatives and 4 superlatives, then share them with a family member.</p> <p>*See definition and examples below the chart.</p> | <p>Ice cream soda, cherry on top, who's your best friend, I forgot. A, B, C,...</p> <p>Jump until you miss. Your best friend's name starts with that letter.</p> | <p>Outdoor scavenger hunt. Time yourself and see how long it takes to see all of these items: leaf, stick, dandelion, rock, bird, tree, squirrel, brick, fence, cat or a dog, door, and a window. Do it again and try to beat your time.</p> |
| <p>Put on your favorite song and a fun outfit and have a dance party!!!</p> | <p>Write all your multiplication and division facts for 2s, 3s, 4s, 5s, and 6s.</p> | <p>Read aloud the story below the chart, "A Real Life Batman", to a family member or stuffed animal. Record yourself if possible and send it to your teacher.</p> | <p>Mabel, Mabel, strong and able, help your mother set the table: plates, cups, knives, spoons, forks, napkins, ketchup, mustard, salt, PEPPER!</p> <p>On "pepper" turn the rope really fast!</p> | <p>Make an obstacle course inside of your house, or outside of your house. You can run around things, jump over things and crawl under things. Include bear crawl crab walk and skipping.</p> |
| <p>Draw a picture of a career that you think you might be interested in. Make sure to add details about what you would do with that job.</p> | <p>Draw a 3 sided figure and name it. Draw a 4 sided figure and name it. Draw a 5 sided figure and name it. Draw a 6 sided figure and name it. Draw a 8 sided figure and name it.</p> | <p>Look at the writing prompts below the table and choose one to write a story about. Don't forget your opening and closing sentence. Share the story with your teacher if you are able!</p> | <p>Peel a banana upside down. See if you can touch the ground. B, A, N, A, N, A, Yay!</p> | <p>Go on a 10-15 minute walk or jog outside. Do not go alone unless you stay in your yard.</p> |


Writing Prompts

- Use your five senses to describe your favorite spring activity. Be sure to include the sights, sounds, and smells you look forward to every year.
- April is National Poetry Month. Think of five adjectives that begin with the same letter. Use them to write a descriptive poem.
- It's time for spring cleaning! Write directions telling how to clean your bedroom. Add a warning about something that might be lurking under your bed.

Adjective Definition

- Adjectives that compare (comparatives and superlatives).
- A comparative is an adjective that adds -er or more to compare 2 things.... Amy is **taller** than Julie. Today is **more beautiful** than yesterday.
- A superlative adds -est or most to compare 3 or more things... George is the **tallest** boy in the class. Today is the **most beautiful** day.

A Real Life Batman



Daniel Kish is blind, yet he can hike, play basketball, and even ride a bicycle! Just like a bat, Kish uses echolocation to move without bumping into things. As he moves, Kish makes a clicking noise with his tongue. The noise bounces off the objects around him and he uses his ears to "see" them in his mind.

Echolocation is not just like having sight. He can't see colors or see objects that are smaller than a softball. "It's like seeing with dim flashes of light," Kish says.

Kish believes that any blind person can learn to echolocate. He started an organization called *World Access for the Blind* to teach children to echolocate. "It isn't that difficult to teach. It really isn't," Kish says. "I believe that the brain is already partly wired to do this." Kish thinks every blind person should have the chance to learn echolocation. He says that not allowing it would be, "very shortsighted."