

**3rd Grade Choice Board**  
**April 20th - 24th**

<u>Social-Emotional</u>	<u>Math</u> *Practice <b>MEMORIZING</b> multiplication facts <b>EVERY DAY!</b>	<u>Language Arts</u> *Read for 20 minutes <b>EVERY DAY!</b>	<u>Music</u>	<u>PE</u>
<p>What does kindness mean to you? Come up with a creative project to show what kindness is and what it means to you (this can be expressed through drawing, writing, singing, acting, etc.)!</p> <p>Please feel free to share your creation with Ms. Mount or Ms. Stephanie!</p> <p>Discuss the difference</p>	<p>Draw a rectangle. Label the length with 8 cm and the width of 9 cm. Find the perimeter and area. (Don't forget your labels.)</p> <p>Draw a square with all sides with the length of 7 inches. Find the perimeter and area. (Hint: perimeter is just the unit and area is square units)</p> <p>Solve the following</p>	<p>*Daily Fix It*</p> <p>Edit the sentences found below the choice board. Rewrite and correct any punctuation, spelling or grammar errors.</p> <p>Adverbs: An adverb is a</p>	<p><b>MUSIC CLASS CHARADES</b></p> <p>Play this game and share with your family some of the things you have learned about in music class. Print the page below. Cut the paper into sentence strips. Fold each strip and put them into a container. Take turns selecting a strip and acting out what it says. The first person to guess what you are doing gets the strip. At the end, the person with the most strips gets to pick up the strips and put them away for another time. Can you add your own ideas?</p> <p>Experiment with water</p>	<p>Jump rope or imaginary jump rope for 15 min. How many different ways can you jump?</p> <p>Use a ball, sock ball, or</p>

<p>between good choices and bad choices. Fold a paper in half and make a list of good choices on one side with bad on the other.</p> <p>How does making good choices make you feel?          What happens when we make a bad choice?          How can we practice making good choices?</p>	<p>problems: First write them vertically, making sure to line them up by place value)</p> $293+n = 652$ $n-192 = 312$ $175+n= 420$ $853-n= 278$ $n+261= 785$ $80-25= n$	<p>word that describes a VERB. They tell us how, when, and where. Think of 5 verbs. Use them in a sentence adding an ADVERB to tell how, when, or where the verb happened.</p> <p><i>*See examples below</i></p>	<p>glass music. Be scientific about it or not. Just put some sounds together that you like</p>	<p>stuffed animal. Get some plastic cups or bowls. Set up targets with the bowls and cups. Try to knock down or toss the ball into the targets. Start with underhand and then do overhand. Try up close. Try far away. How many can you make in a row? Always step with your opposite foot.</p>
<p>Be kind!</p> <p>Do something kind for someone at home when they least expect it!</p> <p>Ideas: Help set the table, do an extra chore, tell someone you love them, spend time doing something they like to do, surprise them, make them something</p>	<p><b>Patterns:</b> Fill in the blanks and then tell the rule for the pattern.  <b>Example:</b> <u>2</u>, <u>4</u>, 6, 8, 10, 12          Rule: <u>+2</u>          (Look under the choice board for the patterns to fill in.)</p>	<p><b>Sequencing</b> is putting things in order. Write a paragraph telling HOW to make your favorite sandwich. Make sure you tell each step in <b>ORDER</b>. Use time order words such as <b>first, second, next, then, last, finally.</b></p>	<p>Find boxes, rubber containers like garden tubs, and plastics containers like measuring cups. Turn them over like drums and tap on them with your fingers and hands. Do steady beat or a rhythm. Ask a family member to do steady beat while you play a rhythm. Experiment with other kitchen utensil based sounds.</p>	<p>Find something that bounces. Preferably a ball. Bounce it off the ground and catch it. Now bounce and catch with one hand. Switch catching hands. Bounce it high and catch it above your head. How high can you jump and catch it above your head? Bounce it off of a wall and catch it. Bounce it under your leg and catch it. Bounce it and catch it behind your back.</p>

<p>Click on one of these links to practice mindfulness and coping skills with Ms. Mount!</p> <p><a href="https://drive.google.com/file/d/1FMywbv-gb2Ai3Jh8MTVvqc4MI5EueIW/C/view?usp=sharing">https://drive.google.com/file/d/1FMywbv-gb2Ai3Jh8MTVvqc4MI5EueIW/C/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/1v87ufEmEY_qm_bGlx9lcL9rFgaeVDA-oR/view?usp=sharing">https://drive.google.com/file/d/1v87ufEmEY_qm_bGlx9lcL9rFgaeVDA-oR/view?usp=sharing</a></p>	<p>Roll 2 dice. Write the multiplication/ division fact family to go with the 2 numbers. (Example: If you roll a 3 and 4 you would write</p> <p><math>3 \times 4 = 12</math>  <math>4 \times 3 = 12</math>  <math>12 / 3 = 4</math>  <math>12 / 4 = 3</math></p>	<p>Spelling: Use one color for the vowels and one color for the consonants. When you are done write a fraction for the vowels in the word. Ex.: <b>delicious</b>=5/9 *5 vowels/9 total letters</p>		<p>Time yourself running around the outside of the house 3 times. Can you beat your time?</p>
				<p>1 min. jumping jacks, 1 min. high plank, 1 min. squats, 1 min. vertical toe taps, 1 min. high knees. Take a 2 minute break then repeat. Try to do this 3 times.</p>

### **Patterns**

Fill in the blanks and then tell the rule for the pattern.

4, 7, \_\_\_\_\_, \_\_\_\_\_, 16, 19, \_\_\_\_\_, 25

Rule: \_\_\_\_\_

5, 10, \_\_\_\_\_, 20, \_\_\_\_\_, \_\_\_\_\_, 35, 40, 45

Rule: \_\_\_\_\_

4, \_\_\_\_\_, 12, 16, \_\_\_\_\_, \_\_\_\_\_, 28, 32

Rule: \_\_\_\_\_

63, 54, \_\_\_\_\_, \_\_\_\_\_, 27, 18, \_\_\_\_\_

Rule: \_\_\_\_\_

27, 23, \_\_\_\_\_, \_\_\_\_\_, 11, 7, \_\_\_\_\_

Rule: \_\_\_\_\_

**ADVERBS**

Example: George sang **loudly**. (how) We play soccer **outside**. (where) **Today** we will learn about adverbs. (when)

Use the following link to watch Grammar Rocks- Adverbs--

<https://www.youtube.com/watch?v=dDwXHTcodNg>

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**Daily Fix It: Each sentence contains 2 mistakes.**

1. Jeffs uncle lives in a city neighborhod.
2. They visits Uncle Jim every summer
3. It was a rainey day, and we played baseball anyway.
4. I played in the outfeild, and caught a fly ball.
5. My mom spent her child hood in New York city.

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**MUSIC CLASS CHARADES**

Play this game and share with your family some of the things you have learned about in music class. Print this page. Cut the paper into sentence strips. Fold each strip and put them into a container. Take turns selecting a strip and acting out what it says. The first person to guess what you are doing gets the strip. At the end, the person with the most strips gets to pick up the strips and put them away for another time. Can you add your own ideas?

Pretend to play a clarinet.

Pretend to play a flute.

Pretend to play a trumpet.

Pretend to play a trombone.

Pretend to play a piano.

Pretend to play a guitar.

Pretend to play a violin.

Pretend to play a cello.

Pretend to play a snare drum.

Pretend to play a harp.

Pretend to play a bass drum.

Pretend to play crash cymbals.

Pretend to play a xylophone.

Pretend to play a triangle.

Pretend to play maracas.

Pretend to be at a basketball game and our school song “Chapman Irish” is being played.

Pretend to be at a sporting event and “The Star-Spangled Banner” is sung.

Pretend to be at a rock concert.

Pretend to be at a concert of serious music.

Pretend to play a ukulele.

Pretend to play a tambourine.

Pretend to listen to a lullaby.

Pretend to listen to scary music.